

Oral History: Rubie Bond, the African - American Experience in Wisconsin

See a lesson plan related to this material on the [Wisconsin Historical Society website](#).



Student Worksheet

Name _____

1. Briefly summarize the reasons why the White family moved to Wisconsin.
2. What year did Rubie White's family move to Wisconsin? What was happening in the United States at this time? Why were employment recruiters visiting Mississippi?
3. How did plantation owners exercise such a high degree of control over workers with the sharecropper system?
4. Why might skilled African Americans have decided to stay in the South?
5. How would you characterize Rubie Bond's overall attitude toward life in Wisconsin?
6. According to Bond, what were some of the differences between her education in Pontotoc and her education in Beloit?
7. Carefully study the interviewer's questions. Can you identify any strategy? Explain.
8. As you read the transcript of this oral history, consider some of the strengths and weaknesses of oral history as a source.

See more classroom materials and lesson plans on the [Wisconsin Historical Society website](#).

